



المدرسة الأمريكية الدولية
American International School

Dear Future Grade 4 Students and Families,

We are looking forward to all of you joining us in Grade 4 for the 2026/2027 school year! It will be a year filled with inquiry, new discoveries, and lots of learning!

As you prepare for your Grade 4 year, we recommend that you choose 1 activity from the Choice Board to explore 10-15 minutes a day. You are encouraged to document your learning by taking pictures of some of your learning experiences. When we return to school in August, you will have the opportunity to share some of your completed choice board activities with your grade one teacher and new classmates. You can continue to use your school apps during the summer:



Go to Level-Up Room. Listen, read, and take the quiz for every story you read.
Read at least 2 books per week.



Log into your IXL account and take the diagnostic test every Monday.
Practice the recommended skills throughout the week.

Our supply list will be uploaded on the Parents Section of the AIS Website: <https://ais.edu.kw/parents/>

Please note: Smartwatches will not be allowed in school. These should be left at home.

Have a safe and happy summer!
Grade 4 Teachers

Literacy Choice Board

Read a book on Raz Kids. Summarize it (beginning, middle, end).

Read your favorite book again and explain why you like it.

Read a story in your Level Up room and retell it in your own words (first, next, last).

Choose a character from a book you read recently. Describe their personality and actions.

Narrative: You woke up and realized that suddenly you were an adult! Write about your day.

Procedural: Explain the steps to make your favorite dessert (first, next, last).

Read a book and draw your favorite scene and explain why you chose it.

Narrative: We had to spend the night at school because of a big storm. Write what happened.

Recount:
Write a recount about a fun day with your friends

Explanation:
Research and write an explanation text about the water cycle.

Poetry:
Write an acrostic poem about Spring.

Narrative:
If I were Principal for the day... write what you would do.

Narrative:
When my pet began to talk... write what happened next.

Report:
Research and write a report about your favorite animal.

Persuasive:
Children should wear uniforms to school. Do you agree? Explain your reasons.

Read a fiction book and write what lesson the story teaches. Explain your thinking.

Procedural:
Invent a new game and explain how to play it (rules and steps).

Read a non-fiction book and write 3 facts you learned.

Explanation:
Research and write an explanation text about volcanoes.

Recount:
Write a recount about your favorite holiday/trip

Math Choice Board

Hamad had 40 stickers. He shared them between himself and 4 friends. How many did they get each?

Write these times on an analogue clock: ten past three quarter to seven half past ten twenty to one

Create and solve 3 multiplication problems. Show your working.

Make the number 100. Use any addition and subtraction numbers you want. How many different ways can you do it?

Create 2 addition problems that have an answer greater than 1,000. Solve them and explain your thinking.

Using only odd digits, create as many 4-digit numbers as you can without repeating digits.

Follow a recipe with a family member. Help measure ingredients.

Leen baked 3 trays of 10 cookies. She ate 4 of them and her sister ate 13 of them. How many were left? .

Go on a 2D shape hunt. Find and record shapes in your house. Where do you see them?

Use the digits 5, 7, 3. Make the biggest and smallest numbers. Find the difference and explain.

Write 3 different 3-digit numbers. Round each one to the nearest 10 and 100. What do you notice?

Practice your times tables for 10 minutes. Write which ones you practiced and which ones are tricky.

Ahmad had 6 KD. He bought a ruler for 1.5 KD and a pencil case for 3.45 KD,. What change did he get?

Write a word problem for $30 \div 5$ and solve it.

Use any 4 digits. Create the largest number you can and the smallest number you can.

Go on a 3D shape hunt in your house. Record the shapes you find.

Write all of the odd numbers up to 50.

Make up a word problem with an answer of 25.

Find all the 3D Shapes in your home

Make an addition word problem and have a family member solve it.

Write a word problem for 8×12 and solve it.

Draw arrays for 2 multiplication problems, then solve them.

Insert the correct sign: $<$, $>$ or $=$
 $8 \times 2 \square 17 + 3$
 $20 - 5 \square 3 \times 5$
 $9 \times 4 \square 11 \times 3$
 $12 + 25 \square 5 \times 7$

I am thinking of a number. It is between 300 and 500 and has a 7 in the tens place. Find 3 possible answers.

UOI Choice Board

Draw a map of your home, neighborhood, or a place you visit. Include a key and labels.

How do plants or animals survive in the desert? Give 2–3 ideas or draw an example.

Watch: [Animal Migration Mini Lesson](#)

Why do animals migrate? Give 2–3 reasons and an example.

Find 3 ways to save water at home. Why is water important?

Watch: [Does trash last forever](#) mini lesson.

Does trash last forever? What happens to trash over time?

Research a natural event (volcanic eruption, earthquake, flood). How does it change the land?

Watch: [Polar Bears](#) mini lesson. How do polar bears survive in the cold? What helps them stay warm?

Where does water in Kuwait come from? Why is it important to save it? Share 2–3 ideas.

Think about your life in Kuwait. What is special about living here? (weather, desert, sea, culture). Share 3 ideas.

Specialist Choice Board

ART

Draw 3 simple objects from memory (like a ball, a box, a fruit), then choose a light source and shade them.

Choose one object around you (like a chair, bag, or pencil case) and draw it three different ways:

Draw yourself as an emoji-style face .Add 2–3 simple details that represent you (glasses, hairstyle, favorite expression)

Divide a paper down the middle and create: One side = realistic self-portrait Other side = abstract version of yourself

DESIGN

Create something that helps fix a real-world problem like pollution or water shortage. Show how your idea works and how it helps people or the planet.

Create your own game using simple materials. Include rules, how to play, and how someone can win.

Make a model of a place in nature like a desert, forest, or ocean. Include plants, animals, and explain how they survive there.

Create a system that helps people in daily life (transport, home, school). Show how the system works step by step.

MUSIC

Ask your family members what their favorite songs are. Keep a journal where you write thoughts about each song.

Create an instrument using items found at home. It could be an instrument you shake, pluck, scrape, or hit.

Find a song you like from this year, 100 years ago, 200 years ago, and 300 years ago! Notice the differences between the songs.

Choose somebody to write a theme song about. Your song should rhyme and include some of your favorite things about them!

PE

Join a gymnastics or swimming academy over the summer.

Join a team sport such as football, basketball, or volleyball over the summer.

Play games inside or outside with your family or friends (hide and seek, scavenger hunt, or ball games). Be active wherever you go!

Eat something healthy every day such as fruits, vegetables, or a balanced meal. Drink plenty of water and take care of your body!

EXPLORATION

Create a 3D biome using cardboard and other recycled materials, including plants, animals, and land features.

Design and create maps using symbols, keys, and directions. Explaining how someone can follow the map to find hidden places

Design and build a robot using cardboard and recycled materials while learning about sustainability, creativity and simple engineering

Create a model using cardboard or recycled materials that solves a global challenge

Arabic Choice Board

ARABIC

الكتابة على ورقة خارجيّة

المهارات اللّغويّة والهجائيّة
في منصّة برافو برافو

القراءة في منصّة برافو برافو

أكتب أحداث قصّة قصيرة عن
رحلة قمت بها إلى شاطئ البحر
ملتزمًا عناصر كتابة القصّة

اكتب بطاقة تهنئة لصديقك -
بمَناسبة نَجَاحِهِ وَتَفَوُّقِهِ فِي نَهَاجَةِ
الْعَامِ الدَّرَاسِيِّ مَعْبَرًا فِيهَا عَنْ
سَعَادَتِكَ بِهَذَا الْإِنْجَازِ، وَمُتَمَنِّيًا لَهُ
مُسْتَقْبَلًا بَاهِرًا

مطابقة الفعل للفاعل تذكيرًا أو -
تأنينًا مطابقة صحيحة
التمييز بين ظرفي الزّمان والمكان -
في الجملة
استخدام الفعل المضارع مع -
المفرد والجمع
تعرفّ الجمل الخبريّة والتّعجبّيّة -
والظليّة
رسم الألف اللّينة في آخر الأفعال -
الثلاثيّة وغير الثلاثيّة رسمًا سليمًا
كتابة الألف المقصورة (ي) في -
نهاية الأسماء والأفعال
- - توظيف علامات الترقيم (، ' - ؛ -
(؟ - ! - :)
كتابة همزة الوصل في الأسماء -
والأفعال في مواضعها كتابة
صحيحة
كتابة الكلمات المبدوءة بـ (ال) بعد -
دخول (ب - ك - ف - و - ل
عليها كتابة صحيحة)
صياغة جمع التّكسير وتوظيفه -

مستوى القراءة (و)
- جدّتي أنا
- العالم كبير صغير
- حيواناتي الغريبة
- قفزة الصّفدع
- مكتبتنا العامّة
- كتاب الغابة
- ميسون وقطرة الماء
- صديقتي الشّجرة
- صديقتان
- فيروز

Reading

Language and Spelling Skills
From the Bravo Bravo
Platform.

Writing

Read stories from
Bravo Bravo platform level
أ - ب - ج

كتابة التّاء المربوطة بصورتها (ة-
ة) كتابة سليمة
التمييز بين اللّام الشمسيّة واللّام
القمريّة
كتابة كلمات من (5-6) أحرف كتابة
إملائيّة صحيحة
توظيف أسماء الإشارة
- توظيف الطّروف (فوق - تحت
- أمام - خلف - قبل - بعد- صباحًا
(مساءً)

Write four sentences about
a country you would like to
travel to, making sure to use
the following punctuation
marks: (.) (؟) (،) (:) (!)

AFL

Islamic Choice Board

ISLAMIC



يقوم هذا التطبيق على الحوار التفاعلي بين الطفل وشخصية عدنان الكارتونية المتميزة، عبر ثلاثة أنشطة يضمها برنامج واحد، تحفيظ جزء عم، غرفة الأذكار، وأحرف الهجاء، والتطبيق مزود بالألوان والأصوات الجذابة المستخدمة بطريقة تخدم الهدف الذي أعد التطبيق من أجله، وهو محاكاة مشاعر الطفل، وإتاحة الفرصة له؛ للاستكشاف وحب تعلم القرآن



تطبيق مميز يساعد أطفالك خطوة بخطوة في تعليمهم الوضوء والصلاة بأسلوب مبسط وعرض جذاب، ويضم مجموعة من الوسائط الإلكترونية والرسومات والتدريبات التي تسهل وتقرب الفهم للمسلم الصغير. ويحتوي التطبيق على عرض مرئي لتعليم الوضوء، وآخر لتعليم الصلاة حسب الصلوات الخمس، بالإضافة إلى قسم التدريب الذي يقوم الطفل من خلاله بترتيب حركات الصلاة وأفعال الوضوء على النحو الموضح تعليميًا



تطبيق تعليمي يروي قصة بداية الإسلام والسيرة النبوية بطريقة تفاعلية وجذابة. سيتعلم أطفالكم القيم الحميدة كالثقة والصدق وغيرها من سيرة النبي محمد صلى الله عليه وسلم وأصحابه حيث ستجد سبع حلقات مليئة بالدراما والأحداث المؤثرة في سيرة الرسول محمد صلى الله عليه وسلم

IFL



Adnan Quran Teacher is an interactive application that helps children read, learn, and enjoy the Quran. It is designed for a new generation of learners and makes learning fun and engaging.

Students can earn stars as they read, learn, and memorize surahs from the Quran. The app also allows users to create profiles, track their progress, and unlock rewards.



The application includes a teaching video for the wudhu as well as for the five daily prayers. It also contains an illustrated book which supports an attractive presentation that helps make learning enjoyable according to the age of the children. In addition, there are exercises in which the child places the acts of the wudhu and salah in the proper sequence.



Teach your kid the story of Islam in an interactive and engaging way. Learn positive values like trustworthiness, honesty and many others from the Seerah Life of Prophet Muhammad (pbuh) and his Companions. It is a perfect tool to encourage a discussion between parents and kids about the life of Prophet Muhammad (s).