PHYSICAL EDUCATION SCOPE AND SEQUENCE
AY 26-27

STRAND	STANDARDS/SKILLS	KG 1	KG 2
DEVELOPING A VARIETY OF MOTOR SKILLS	1.2.1 Demonstrates a variety of locomotor skills with the concepts of space, effort, and relationship awareness.	Walking Running Skipping Side sliding Hopping Leaping	Walking Running Skipping Side sliding Hopping Leaping
	1.2.3 Demonstrates transferring weight on multiple body parts.	Animal movements Balance on one foot	Animal movements Balance on one foot
	1.2.6 Demonstrates bouncing a ball in a variety of non-dynamic practice tasks.	Hand dribbling	Hand dribbling
	1.2.10 Demonstrates kicking a ball in a variety of non-dynamic practice tasks. 1.2.11 Demonstrate dribbling with feet in a variety of non-dynamic practice tasks.	Kicking a stationary ball Foot dribbling	Kicking a stationary ball Foot dribbling
	1.2.8 Demonstrates catching in a variety of non-dynamic practice tasks. 1.2.9 Demonstrates throwing in a variety of non-dynamic practice tasks.	Catching a ball Bounce pass Chest pass	Catching a ball Bounce pass Chest pass
	1.2.15 Demonstrates locomotor, non-locomotor, and manipulative movements based on a variety of dance forms.	Movement to music patterns Choreography	Movement to music patterns Choreography
	1.2.16 Demonstrates jumping rope in a non-dynamic environment.	Jumping rope	Jumping rope
APPLYING KNOWLEDGE RELATED TO MOVEMENT AND FITNESS CONCEPTS	2.2.1 Recognizes personal space and where to move in general space.	Students move safely in a general space respectful of their own and personal space of others	Students move safely in a general space respectful of their own and personal space of others

	2.2.6 Identifies physical activities that contribute to fitness.	Students recognize activities such as walking, jogging, and running to be good for their health	Students recognize activities such as walking, jogging, and running to be good for their health
DEVELOPING SOCIAL SKILLS THROUGH MOVEMENT	3.2.1 Recognizes the feelings of others during a variety of physical activity. 3.2.2 Demonstrates ability to encourage others. 3.2.3 Uses communication skills to share space and equipment. 3.2.4 Responds appropriately to directions and feedback from the teacher.	Students learn through team activities and games how to be respectful and supportive team players and to focus on teachers' directions	Students learn through team activities and games how to be respectful and supportive team players and to focus on teachers' directions
DEVELOPING PERSONAL SKILLS, IDENTIFYING PERSONAL BENEFITS OF MOVEMENT, AND CHOSING TO ENGAGE IN PHYSICAL ACTIVITY	4.2.1 Identifies physical activities that can meet the need for self-expression. 4.2.2 Identifies physical activities that can meet the need for social interaction.	Students understand the difference between individual and team activities and how individual activities allow for self-expression while team activities allow for more social interaction	Students understand the difference between individual and team activities and how individual activities allow for self-expression while team activities allow for more social interaction
	4.2.4 Identifies preferred physical activities based on personal interests.	Students recognize physical activities that they enjoy more than others	Students recognize physical activities that they enjoy more than others