المدرسة الأمريكية الدولية
American International School
kuwait

HIGH SCHOOL

International Baccalaureate®
Baccalauréat International
Bachillerato Internacional

MYP French LA
SCOPE AND SEQUENCE
AY 26-27

STRAND	STANDARDS/SKILLS (Common Core)	Phase 1	Phase 2	Phase 3	Phase 4
STRAND 1: LISTENING (Criterion A)	*Explicit & Implicit Information*	Identify basic explicit personal information, family members, school places, daily routine sequences, and home objects from short, simple authentic audio/video clips.	Identify explicit details and implicit meaning from audio/video texts on leisure activities, restaurant ordering, clothing options, and vacation experiences.	Extract explicit details and underlying context from audio texts regarding household routines, urban navigation, event invitations, and career discussions.	Evaluate explicit arguments and implicit perspectives in complex audio resources covering environmental issues, health awareness, youth dynamics, and consumer culture.
STRAND 2: CRITERION B: READING	*Explicit & Implicit Information*	Identify explicit details and main ideas in identity cards, family profiles, school timetables, labeled house diagrams, and routine posts.	Analyze explicit and implicit information in sports profiles, French restaurant menus, fashion catalogues, city maps, and travel brochures.	Interpret explicit facts and implicit messages in housing listings, city guides, cultural celebration plans, and job profiles.	Analyze complex written texts (articles, reports, essays) to extract main arguments and implied perspectives on global sustainability, public health, youth issues, and e-commerce.
STRAND 3: CRITERIONC: SPEAKING	*Vocabulary*	Use a basic range of high-frequency vocabulary (greetings, family terms, school subjects, house rooms, daily actions, time expressions)	Use a broad range of topic-specific vocabulary (sports/hobbies, foods/meals, clothing/styles, city places/directions, travel destinations).	Utilize specialized vocabulary for housing/chores, urban infrastructure,events/festivals, and career choices.	Deploy advanced thematic vocabulary (environmental solutions, medical/health terms, social rights/prejudice, consumer habits).
	Grammatical Structures	Use simple grammatical structures (*être*,	Use a range of basic and complex structures (*faire*	Apply complex structures (imperative, modal verbs,	Utilize complex syntax, subjunctive/conditional

		avoir, present tense of regular verbs, *il y a*, basic prepositions) with reasonable accuracy.	*de/jouer à*, partitive articles, imperatives for directions, *passé composé*, near future).	conditional for aspirations, relative pronouns).	moods where appropriate, and persuasive structures.
	Pronunciation & Intonation	Use clear pronunciation and intonation in simple dialogues and short oral presentations, so communication is intelligible.	Use clear pronunciation and intonation that makes interaction easy to comprehend in role-plays and travel presentations.	Express opinions, directions, and career plans with clear intonation and natural speech flow	Speak fluently with natural cadence, clear articulation, and persuasive intonation.
	Communication & Interaction	Interact in brief face-to-face exchanges, introduce oneself, describe family/house/school, and present daily routine sequences.	Communicate fluently in spontaneous role-plays (ordering food, shopping, asking/giving city directions, discussing trip plans).	Lead and maintain discussions (planning an event, giving city directions, interviewing about careers).	Engage in structured debates, discussions, and presentations on societal and global challenges.
	Vocabulary	Utilize fundamental vocabulary related to personal identity, family members, classroom objects, home, and daily routine	Apply broad, precise vocabulary regarding sports, dietary habits, clothing/fashion, city features, and travel experiences.	Apply varied and precise vocabulary regarding domestic life, town facilities, event organization, and professional paths.	Express nuanced ideas using abstract, technical, and academic vocabulary.
	Grammatical Structures	Apply basic mechanics, subject pronouns, adjective agreement, basic prepositions of location, and present tense verbs.	Demonstrate control over varied tenses (present, *passé composé*, *futur proche*), possessives, negation, and sequencing expressions	Demonstrate accuracy across past, present, and future tenses with appropriate connectors.	Demonstrate control over complex sentence structures, passive voice, and varied tenses.
	Organization & Cohesive Devices	Organize short descriptions and profiles logically using basic connectors (*et*, *mais*, *parce que*, *puis*).	Structure well-organized paragraphs, mini city guides, and trip itineraries using transitional and sequencing markers.	Produce coherent texts with organized paragraphs using transitional phrases (*d'abord, ensuite, par exemple, enfin*).	Formulate structured argumentative essays and analytical reports with fluid transition markers.

	Audience, Purpose & Context	Create simple profiles, routine vlogs/posters, and house descriptions tailored to peers and familiar school contexts.	Write short descriptive essays, shopping/restaurant reviews, and travel plans with a clear sense of audience and purpose.	Draft formal/informal event invitations, city guide summaries, and professional ambition statements.	Craft persuasive essays, reflective journals, and comparative analyses tailored to real-world global topics.
STRAND 5 GRAMMAR & LANGUAGE MECHANICS	*Verbs & Tenses*	Present tense of high-frequency verbs (*être*, *avoir*, *faire*, *-er* verbs), reflexive verbs for routines (*se lever*, *se laver*).	Present tense (*faire* vs. *jouer*), *passé composé* (past vacations), *futur proche* (future trip plans), imperative (giving directions)	Imperative mood (directions), present conditional for future aspirations (*je voudrais, j'aimerais*).	Subjunctive mood for necessity/opinion (*il faut que...*), conditional for hypothetical solutions (*on pourrait...*).
	Nouns & Articles	Gender/number agreement, definite/indefinite articles (*un, une, des, le, la, l', les*), possessive adjectives (*mon, ma, mes*)	Partitive articles (*du, de la, des* for food/drink), demonstrative adjectives (*ce, cette, ces* for clothes).	Direct/indirect object pronouns (*le, la, les, lui, leur*), relative pronouns (*qui, que*).	Advanced argumentative connectors (*en revanche, bien que, il est essentiel de*).
	Syntax & Prepositions	Partitive articles (*du, de la, des* for food/drink), demonstrative adjectives (*ce, cette, ces* for clothes).	Prepositions with cities and countries (*à, en, au, aux*), directional prepositions (*tournez à gauche, prenez la rue...*).	Spatial prepositions (*en face de, à côté de*), complex logical connectors (*donc, cependant*).	<u>Conventions:</u> Advanced punctuation, stylistic cohesion, and precise vocabulary nuances.
STRAND 6: IB GLOBAL CONTEXTS & THEMATIC UNITS	**Unit 1: Identities & Relationships**	**Je me présente:** Greetings, introductions, personal info, age, nationality, priority culture & communication.	**Le sport et les passe-temps:** Sports, hobbies, leisure interests, teenager profiles, expressing preferences & reasons.	**La maison et les tâches ménagères:** Rooms, household responsibilities, chore distribution, expressing opinions on home life and family routines.	**Mon paradis sur terre:** Environmental threats, pollution, eco-friendly habits, finding practical solutions to global ecological issues.
	Unit 2: Orientation in Space & Time	**Ma famille:** Family members, relationships, household descriptions, cultural comparisons of families	**La nourriture:** Foods, meals, drinks, reading menus, restaurant role-plays, cultural meal comparisons.	**La ville:** City places, transportation, asking/giving directions, itineraries, navigating urban spaces.	**La santé pour tous:** Health issues, human body anatomy, balanced nutrition, healthcare careers, accident prevention
	Unit 3: Personal & Cultural Expression	**Mon école:** School subjects, schedules,	**Les vêtements et le style:** Clothing items, fashion styles, shopping	**Les fêtes et l'organisation d'événements:** Celebrations, traditions, planning social	**Nous, les jeunes:** Youth role in society, rights and responsibilities, social

		classroom life, school comparison with Francophone contexts.	interactions, expressing opinions on style	events, invitations, national festivals.	skills for friendships, prejudice and stereotypes.
	Unit 4: Social Organization	**Ma maison:** Rooms, furniture, location of objects (*il y a* + prepositions), comparing homes/rooms.	**Ma ville:** City places, transportation, asking/giving directions, itineraries, comparing cities.	**Le travail et les choix professionnels:** Professions, career choices, future aspirations, workplace skills	**L'évolution du shopping:** History of retail, traditional markets vs. e-commerce, consumer culture, sustainable consumption.
	Unit 5: Globalization & Sustainability	**Ma routine:** Daily routines, time expressions, sequence of activities, cultural habits	**Les vacances:** Travel destinations, past vacations, future trip plans, travel itineraries & presentations	**L'environnement et la société:** Environmental awareness in daily life, regional waste management, community action, eco-responsibility	**Les défis mondiaux et l'avenir:** Sustainable development, technology impacts, renewable energy, global citizenship