المدرسة الأمريكية الدولية
American International School
kuwait

MIDDLE SCHOOL

International Baccalaureate®
Baccalauréat International
Bachillerato Internacional

Individuals and Societies Scope and Sequence
AY 26-27

STRAND	STANDARDS/SKILLS (C3 Framework)		GRADE 6	GRADE 7	GRADE 8
Dimension 1: Developing Questions and Planning Inquiries	**Constructing Compelling Questions**	D1.1.6-8. Explain how a question represents key ideas in the field.	D1.1.6-8. Describe how a question represents key ideas in the field.	D1.1.6-8. Explain how a question represents key ideas in the field.	
	Constructing Supporting Questions	D1.4.6-8. Explain how the relationship between supporting questions and compelling questions is mutually reinforcing.			D1.4.6-8. Explain how the relationship between supporting questions and compelling questions is mutually reinforcing.
	Determining Helpful Sources	D1.5.6-8. Determine the kinds of sources that will be helpful in answering compelling and supporting questions, taking into consideration multiple points of views represented in the sources.		D1.5.6-8. Determine the kinds of sources that will be helpful in answering compelling and supporting questions.	D1.5.6-8. Determine the kinds of sources that will be helpful in answering compelling and supporting questions, taking into consideration multiple points of views represented in the sources.
Dimension 2: Applying Disciplinary Concepts and Tools- Civics	**Civic and Political Institutions**	D2.Civ.1.6-8. Distinguish the powers and responsibilities of citizens, political parties, interest groups, and the media in a variety of governmental and nongovernmental contexts.		D2.Civ.1.6-8. Distinguish the powers and responsibilities of citizens, political parties, interest groups, and the media in a variety of governmental and nongovernmental contexts.	
		D2.Civ.3.6-8. Examine the origins, purposes, and impact of constitutions, laws, treaties, and international agreements.			D2.Civ.3.6-8. Examine the origins, purposes, and impact of constitutions, laws, treaties, and international agreements.

		D2.Civ.4.6-8. Explain the powers and limits of the three branches of government, public officials, and bureaucracies at different levels in the United States and in other countries.			D2.Civ.4.6-8. Explain the powers and limits of the three branches of government, public officials, and bureaucracies at different levels in the United States and in other countries.
		D2.Civ.5.6-8. Explain the origins, functions, and structure of government with reference to the U.S. Constitution, state constitutions, and selected other systems of government.		D2.Civ.5.6-8. Explain the origins, functions, and structure of government with reference to other systems of government.	D2.Civ.5.6-8. Explain the origins, functions, and structure of government with reference to the U.S. Constitution and state constitutions.
		D2.Civ.6.6-8. Describe the roles of political, civil, and economic organizations in shaping people's lives.		D2.Civ.6.6-8. Describe the roles of political, civil, and economic organizations in shaping people's lives.	
	Processes, Rules, and Laws	D2.Civ.12.6-8. Assess specific rules and laws (both actual and proposed) as means of addressing public problems.			D2.Civ.12.6-8. Assess specific rules and laws (both actual and proposed) as means of addressing public problems.
		D2.Civ.13.6-8. Analyze the purposes, implementation, and consequences of public policies in multiple settings.		D2.Civ.13.6-8. Analyze the purposes, implementation, and consequences of public policies in one setting.	D2.Civ.13.6-8. Analyze the purposes, implementation, and consequences of public policies in multiple settings.
		D2.Civ.14.6-8. Compare historical and contemporary means of changing societies, and promoting the common good.			D2.Civ.14.6-8. Compare historical and contemporary means of changing societies, and promoting the common good.

Dimension 2: Applying Disciplinary Concepts and Tools- Economics	**Economic Decision Making**	D2.Eco.1.6-8. Explain how economic decisions affect the well-being of individuals, businesses, and society.	D2.Eco.1.6-8. Identify how economic decisions affect the well-being of businesses.	D2.Eco.1.6-8. Describe how economic decisions affect the well-being of businesses and individuals.	D2.Eco.1.6-8. Explain how economic decisions affect the well-being of individuals and businesses.
		D2.Eco.2.6-8. Evaluate alternative approaches or solutions to current economic issues in terms of benefits and costs for different groups and society as a whole.	D2.Eco.2.6-8. Evaluate alternative approaches or solutions to current economic issues in terms of benefits and costs for specific people.	D2.Eco.2.6-8. Evaluate alternative approaches or solutions to current economic issues in terms of benefits and costs for different groups (producer, buyer, seller, etc.).	D2.Eco.2.6-8. Evaluate alternative approaches or solutions to current economic issues in terms of benefits and costs for different groups and society as a whole.
	Exchange and Markets	D2.Eco.3.6-8. Explain the roles of buyers and sellers in product, labor, and financial markets.	D2.Eco.3.6-8. Explain the roles of buyers and sellers in product, labor, and financial markets.		
		D2.Eco.4.6-8. Describe the role of competition in the determination of prices and wages in a market economy.	D2.Eco.4.6-8. Identify the role of competition in the determination of prices and wages in a market economy.	D2.Eco.4.6-8. Describe the role of competition in the determination of prices and wages in a market economy.	D2.Eco.4.6-8. Analyze the role of competition in the determination of prices and wages in a market economy in your business.
		D2.Eco.6.6-8. Explain how changes in supply and demand cause changes in prices and quantities of goods and services, labor, credit, and foreign currencies.		D2.Eco.6.6-8. Explain how changes in supply and demand cause changes in prices and quantities of goods and services.	D2.Eco.6.6-8. Explain how changes in supply and demand cause changes in prices and quantities of goods and services, labor, credit, and foreign currencies.
		D2.Eco.7.6-8. Analyze the role of innovation and entrepreneurship in a market economy.	D2.Eco.7.6-8. Describe the role of innovation and entrepreneurship in historical contexts.		D2.Eco.7.6-8. Analyze the role of innovation and entrepreneurship in a market economy.

		D2.Eco.8.6-8. Explain how external benefits and costs influence market outcomes.	D2.Eco.8.6-8. Describe how external benefits and costs influence choices and changes in the market.	D2.Eco.8.6-8. Explain how external benefits and costs influence market outcomes.	
		D2.Eco.9.6-8. Describe the roles of institutions such as corporations, non-profits, and labor unions in a market economy.	D2.Eco.9.6-8. Describe the roles of institutions such as corporations and financial markets in a market economy.		D2.Eco.9.6-8. Describe the roles of institutions such as corporations, non-profits, and labor unions in a market economy.
	The Global Economy	D2.Eco.14.6-8. Explain barriers to trade and how those barriers influence trade among nations.			D2.Eco.14.6-8. Explain barriers to trade and how those barriers influence trade among nations.
		D2.Eco.15.6-8. Explain the benefits and the costs of trade policies to individuals, businesses, and society.			D2.Eco.15.6-8. Explain the benefits and the costs of trade policies to individuals, businesses, and society.
Dimension 2: Applying Disciplinary Concepts and Tools- Geography	**Geographic Representations: Spatial Views of the World**	D2.Geo.1.6-8. Construct maps to represent and explain the spatial patterns of cultural and environmental characteristics.	D2.Geo.1.6-8. Construct maps to represent and explain the spatial patterns of cultural and environmental characteristics.		
		D2.Geo.2.6-8. Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics.	D2.Geo.2.6-8. Use maps, satellite images, photographs, and other representations to describe the locations of places and their environmental characteristics.	D2.Geo.2.6-8. Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics.	D2.Geo.2.6-8. Use maps, satellite images, photographs, and other representations to analyze relationships between the locations of places and regions, and environmental and societal characteristics.
		D2.Geo.3.6-8. Use paper based and electronic mapping and graphing techniques to represent	D2.Geo.3.6-8. Use paper based and electronic mapping and graphing		

		and analyze spatial patterns of different environmental and cultural characteristics.	techniques to represent and analyze spatial patterns of different environmental and cultural characteristics.		
	Human-Environment Interaction: Place, Regions, and Culture	D2.Geo.4.6-8. Explain how cultural patterns and economic decisions influence environments and the daily lives of people in both nearby and distant places.	D2.Geo.4.6-8. Describe how cultural patterns influence the daily lives of people in nearby places.	D2.Geo.4.6-8. Explain how cultural patterns influence environments and the daily lives of people in distant places.	D2.Geo.4.6-8. Explain how cultural patterns and economic decisions influence environments and the daily lives of people in both nearby and distant places.
		D2.Geo.5.6-8. Analyze the combinations of cultural and environmental characteristics that make places both similar to and different from other places.	D2.Geo.5.6-8. Identify the cultural and environmental characteristics that make places both similar to and different from other places.	D2.Geo.5.6-8. Analyze the cultural and environmental characteristics that make places both similar to and different from other places.	
		D2.Geo.6.6-8. Explain how the physical and human characteristics of places and regions are connected to human identities and cultures.	D2.Geo.6.6-8. Describe how the physical and human characteristics of places and regions are connected to human identities and cultures.	D2.Geo.6.6-8. Explain how the physical and human characteristics of places and regions are connected to human identities and cultures.	
	Human Population: Spatial Movement and Patterns	D2.Geo.7.6-8. Explain how changes in transportation and communication technology influence the spatial connections among human settlements and affect the diffusion of ideas and cultural practices.		D2.Geo.7.6-8. Explain how changes in transportation and communication technology influence the spatial connections among human settlements and affect the diffusion of ideas and cultural practices.	
		D2.Geo.9.6-8. Evaluate the influences of long-term human-induced environmental change on spatial patterns of conflict and cooperation.	D2.Geo.9.6-8. Evaluate the influences of long-term human-induced environmental change on spatial patterns of conflict and cooperation.		

	Global Interconnections: Changing Spatial Patterns	D2.Geo.10.6-8. Analyze the ways in which cultural and environmental characteristics vary among various regions of the world.		D2.Geo.10.6-8. Analyze the ways in which cultural and environmental characteristics vary among various regions of the world.	
Dimension 2: Applying Disciplinary Concepts and Tools- History	**Change, Continuity, and Context**	D2.His.1.6-8. Analyze connections among events and developments in broader historical contexts.	D2.His.1.6-8. Explain connections among events and developments.	D2.His.1.6-8. Analyze connections among events and developments in broader historical contexts.	
		D2.His.3.6-8. Use questions generated about individuals and groups to analyze why they, and the developments they shaped, are seen as historically significant.	D2.His.3.6-8. Use questions generated about individuals to explain why they, and the developments they shaped, are seen as historically significant.	D2.His.3.6-8. Use questions generated about individuals and groups to analyze why they, and the developments they shaped, are seen as historically significant.	
	Perspectives	D2.His.4.6-8. Analyze multiple factors that influenced the perspectives of people during different historical eras.			D2.His.4.6-8. Analyze multiple factors that influenced the perspectives of people during different historical eras.
		D2.His.6.6-8. Analyze how people's perspectives influenced what information is available in the historical sources they created.	D2.His.6.6-8. Describe how people's perspectives influenced what information is in the historical sources they created.	D2.His.6.6-8. Explain how people's perspectives influenced what information is available in the historical sources they created.	D2.His.6.6-8. Analyze how people's perspectives influenced what information is available in the historical sources they created.
	Historical Sources and Evidence	D2.His.11.6-8. Use other historical sources to infer a plausible maker, date, place of origin, and intended audience for historical sources where this information is not easily identified.			D2.His.11.6-8. Use other historical sources to infer a plausible maker, date, place of origin, and intended audience for historical sources where this information is not easily identified.

		D2.His.13.6-8. Evaluate the relevancy and utility of a historical source based on information such as maker, date, place of origin, intended audience, and purpose.			D2.His.13.6-8. Evaluate the relevancy and utility of a historical source based on information such as maker, date, place of origin, intended audience, and purpose.
	Causation and Argumentation	D2.His.14.6-8. Explain multiple causes and effects of events and developments in the past.	D2.His.14.6-8. Describe a cause and effect of events and developments in the past.	D2.His.14.6-8. Describe multiple causes and effects of events and developments in the past.	D2.His.14.6-8. Explain multiple causes and effects of events and developments in the past and present.
		D2.His.15.6-8. Evaluate the relative influence of various causes of events and developments in the past.	D2.His.15.6-8. Evaluate the relative influence of various causes of events and developments in the past.		
		D2.His.16.6-8. Organize applicable evidence into a coherent argument about the past.	D2.His.16.6-8. Organize one piece of evidence into a coherent argument about the past.	D2.His.16.6-8. Organize multiple pieces of evidence into a coherent argument about the past.	D2.His.16.6-8. Organize applicable evidence into a coherent argument about the past, addressing multiple topics or questions.
Dimension 3: Evaluating Sources and Using Evidence	**Gathering and Evaluating Sources**	D3.1.6-8. Gather relevant information from multiple sources while using the origin, authority, structure, context, and corroborative value of the sources to guide the selection.	D3.1.6-8. Gather relevant information from multiple sources while using the task instructions to guide you.	D3.1.6-8. Gather relevant information from multiple sources while using the origin, authority, structure, context, and corroborative value of the sources to guide the selection.	
		D3.2.6-8. Evaluate the credibility of a source by determining its relevance and intended use.	D3.2.6-8. Determine the credibility of a source by identifying its origin, purpose, and content.	D3.2.6-8. Explain the credibility of a source by determining its values and limitations.	D3.2.6-8. Evaluate the credibility of a source by determining its relevance and intended use.
	Developing Claims and Using Evidence	D3.3.6-8. Identify evidence that draws information from multiple		D3.3.6-8. Identify evidence that draws information from	

		sources to support claims, noting evidentiary limitations.		multiple sources to support claims, noting evidentiary limitations.	
		D3.4.6-8. Develop claims and counterclaims while pointing out the strengths and limitations of both.		D3.4.6-8. Develop claims and identify their strengths and limitations.	D3.4.6-8. Develop claims and counterclaims while pointing out the strengths and limitations of both.
Dimension 4: Communicating Conclusions and Taking Informed Action	**Communicating Conclusions**	D4.1.6-8. Construct arguments using claims and evidence from multiple sources, while acknowledging the strengths and limitations of the arguments.	D4.1.6-8. Construct arguments using claims and evidence from multiple sources, while acknowledging the strengths and limitations of the arguments.		
		D4.2.6-8. Construct explanations using reasoning, correct sequence, examples, and details with relevant information and data, while acknowledging the strengths and weaknesses of the explanations.	D4.2.6-8. Construct explanations using reasoning, examples, and details with relevant information and data.	D4.2.6-8. Construct explanations using reasoning, correct sequence, examples, and details with relevant information and data, while acknowledging the strengths and weaknesses of the explanations.	
		D4.3.6-8. Present adaptations of arguments and explanations on topics of interest to others to reach audiences and venues outside the classroom using print and oral technologies (e.g., posters, essays, letters, debates, speeches, reports, and maps) and digital technologies (e.g., Internet, social media, and digital documentary).	D4.3.6-8. Present adaptations of explanations on topics of interest to others to reach audiences and venues outside the classroom using print and oral technologies (e.g., posters, essays, models, reports, and maps).	D4.3.6-8. Present adaptations of arguments and explanations on topics of interest to others to reach audiences and venues outside the classroom using print and oral technologies (e.g., posters, essays, letters, debates, speeches, reports).	D4.3.6-8. Present adaptations of arguments and explanations on topics of interest to others to reach audiences and venues outside the classroom using print and oral technologies (e.g., posters, essays, debates, speeches, reports) and digital technologies (e.g., Internet, social media).
	Taking Informed Action	D4.6.6-8. Draw on multiple disciplinary lenses to analyze how a specific problem can manifest	D4.6.6-8. Draw on multiple disciplinary lenses to analyze how a specific problem can manifest itself		

		itself at local, regional, and global levels over time, identifying its characteristics and causes, and the challenges and opportunities faced by those trying to address the problem.	at local, regional, and global levels over time, identifying its characteristics and causes, and the challenges and opportunities faced by those trying to address the problem.		
		D4.7.6-8. Assess their individual and collective capacities to take action to address local, regional, and global problems, taking into account a range of possible levers of power, strategies, and potential outcomes.		D4.7.6-8. Assess their individual capacities to take action to address local problems, taking into account a range of strategies and potential outcomes.	D4.7.6-8. Assess their collective capacities to take action to address local, regional, and global problems, taking into account a range of possible levers of power, strategies, and potential outcomes.
		D4.8.6-8. Apply a range of deliberative and democratic procedures to make decisions and take action in their classrooms and schools, and in out-of-school civic contexts.			D4.8.6-8. Apply a range of deliberative and democratic procedures to make decisions and take action in their classrooms and schools, and in out-of-school civic contexts.