المدرسة الأمريكية الدولية
American International School
kuwait

MIDDLE SCHOOL

International Baccalaureate®
Baccalauréat International
Bachillerato Internacional

Individuals and Societies Scope and Sequence
AY 26-27

STRAND	STANDARDS/SKILLS (C3 Framework)	
Dimension 1: Developing Questions and Planning Inquiries	**Constructing Compelling Questions**	D1.1.3-5. Explain why compelling questions are important to others (e.g., peers, adults).
		D1.2.3-5. Identify disciplinary concepts and ideas associated with a compelling question that are open to different interpretations.
Dimension 2: Applying Disciplinary Concepts and Tools- Civics	**Civic and Political Institutions**	D2.Civ.4.3-5. Explain how groups of people make rules to create responsibilities and protect freedoms.
	Participation and Deliberation: Applying Civic Virtues and Democratic Principles	D2.Civ.7.3-5. Apply civic virtues and democratic principles in school settings.
		D2.Civ.9.3-5. Use deliberative processes when making decisions or reaching judgments as a group.
		D2.Civ.10.3-5. Identify the beliefs, experiences, perspectives, and values that underlie their own and others' points of view about civic issues.
Dimension 2: Applying Disciplinary	**Economic Decision Making**	D2.Eco.2.3-5. Identify positive and negative incentives that influence the decisions people make.
	Exchange and Markets	D2.Eco.3.3-5. Identify examples of the variety of resources (human capital, physical capital, and natural resources) that are used to produce goods and services.

Concepts and Tools- Economics		D2.Eco.6.3-5. Explain the relationship between investment in human capital, productivity, and future incomes.
		D2.Eco.8.3-5. Identify examples of external benefits and costs.
Dimension 2: Applying Disciplinary Concepts and Tools- Geography	**Geographic Representations: Spatial Views of the World**	D2.Geo.1.3-5. Construct maps and other graphic representations of both familiar and unfamiliar places.
		D2.Geo.2.3-5. Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions and their environmental characteristics.
	Human-Environment Interaction: Place, Regions, and Culture	D2.Geo.4.3-5.Explain how culture influences the way people modify and adapt to their environments.
	Human Population: Spatial Movement and Patterns	D2.Geo.5.3-5. Explain how the cultural and environmental characteristics of places change over time.
		D2.Geo.8.3-5. Explain how human settlements and movements relate to the locations and use of various natural resources.
	Global Interconnections: Changing Spatial Patterns	D2.Geo.10.3-5. Explain why environmental characteristics vary among different world regions.
Dimension 2: Applying Disciplinary Concepts and Tools- History	**Change, Continuity, and Context**	D2.His.1.3-5. Create and use a chronological sequence of related events to compare developments that happened at the same time.
		D2.His.2.3-5. Compare life in specific historical time periods to life today.
	Historical Sources and Evidence	D2.His.10.3-5. Compare information provided by different historical sources about the past.

		D2.His.13.3-5. Use information about a historical source, including the maker, date, place of origin, intended audience, and purpose to judge the extent to which the source is useful for studying a particular topic.
	Causation and Argumentation	D2.His.14.3-5. Explain probable causes and effects of events and developments.
		D2.His.16.3-5. Use evidence to develop a claim about the past.
		D2.His.17.3-5. Summarize the central claim in a secondary work of history.
Dimension 3: Evaluating Sources and Using Evidence	**Gathering and Evaluating Sources**	D3.1.3-5. Gather relevant information from multiple sources while using the origin, structure, and context to guide the selection.
		D3.2.3-5. Use distinctions among fact and opinion to determine the credibility of multiple sources.
	Developing Claims and Using Evidence	D3.4.3-5. Use evidence to develop claims in response to compelling questions.
Dimension 4: Communicating Conclusions and Taking Informed Action	**Communicating Conclusions**	D4.1.3-5. Construct arguments using claims and evidence from multiple sources.
		D4.2.3-5. Construct explanations using reasoning, correct sequence, examples, and details with relevant information and data.
		D4.3.3-5. Present a summary of arguments and explanations to others outside the classroom using print and oral technologies (e.g., posters, essays, letters, debates, speeches, and reports) and digital technologies (e.g., Internet, social media, and digital documentary).
	Critiquing Conclusions	D4.5.3-5. Critique explanations.